

Theatre Virtual Learning Acting III & Acting IV Give My Regards to Broadway





Lesson: April 13, 2020

Objective/Learning Target: Students will explore the development of Time Square and the Theatre District.



Give My Regards to Broadway

Let's Get Started / Warm Up Activities:

Broadway Trivia: Let's Test Our Knowledge and Have Some Fun!!!

Click on the following title: <u>How Well Do You Know History-As Taught In Musical Theatre?</u>



Lesson/Activity



Lesson Steps

First, let us click on the video for an introduction to the magic of Broadway!

Watch the following video:

The History of Broadway

Reflection: What 3 facts/ideas stood out to you the most?

Note: This video is from 2015 so some of the top grossing musicals of all time have changed....



Lesson/Activity Continued

Lesson Steps:

Next, let us open the curtains to the beginnings of Broadway!

Use the following link:

<u>Spotlight on Broadway: History of the</u> <u>Theatre District</u>

Explore the information and images and answer the questions on the next slide.





Practice: Text Review

- 1. Who built the first theatre on 42nd street?
- 2. Describe this first Victorian Era Theatre
- 3. What area is known as "the crossroads of the world"?
- 4. How did Times Square get its name?
- 5. Which theatre became the center of Vaudeville performances?





Practice Question Answers: How did you do?



- 1. Oscar Hammerstein
- 2. 1000 seat venue with intricate architecture and lavish decor
- Longacre Square (intersection of two busy avenues
- 4. Inspired by the tower building for The New York Times
- 5. The Palace Theatre



Activity: Exploring the Theatres



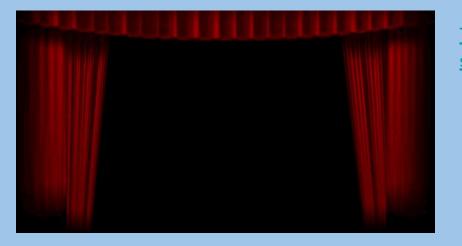
Use the following link which allows you to see pictures of all 40 Broadway theatres.

SPOTLIGHT ON THEATRE: THEATRE ARCHITECTURE

Then, reflect and choose the theatre that you find the most interesteing architecturally.



Extra Resources



The highest grossing Broadway shows of all time.